

What experience do you have in developing procedures?

During my 17 years career I developed procedures for student and academic operations to ensure consistency and reduce errors/increase accuracy. Examples: new hire orientation; student/counseling eligibility for services and scheduling; accounting segregation of duties + escalation.

What lessons did you learn from previous leadership positions?

a) Advanced planning, sharing of information and transparency are mandatory to establish trust and confidence; b) It's the leader's responsibility to identify member's talents/strengths and coordinate efforts so everyone is included, involved and contributing. c) If there is no joy there's a problem. We foster joy in learning

Why do you want to serve as a District leader?

I am confident I can make a difference and a lasting contribution. I was fortunate to have "learned by the best toastmasters" and I feel compelled to pay it forward. I don't commit easily so when I do I have my heart and soul devoted to it. I want to be part of D100 legacy

In your opinion, what are the District mission's major objectives and how would you work to achieve them?

In my opinion, the mission is to increase membership + retain the existing membership - which in my Club growth Director position means: build strong clubs and support the existing club's excellence. The more members the better member experience.

Additional information about yourself:

Toastmasters brings out the best in me and helped me find my voice. I feel very fortunate to be part of District 100 since its inception and I am really proud to be considered to be part of its leadership.